

**CONQUER CANCER**<sup>®</sup>  
THE ASCO FOUNDATION

**GRANTS &  
AWARDS**

# Patient Advocate Participation in the Scientific Review of Grants

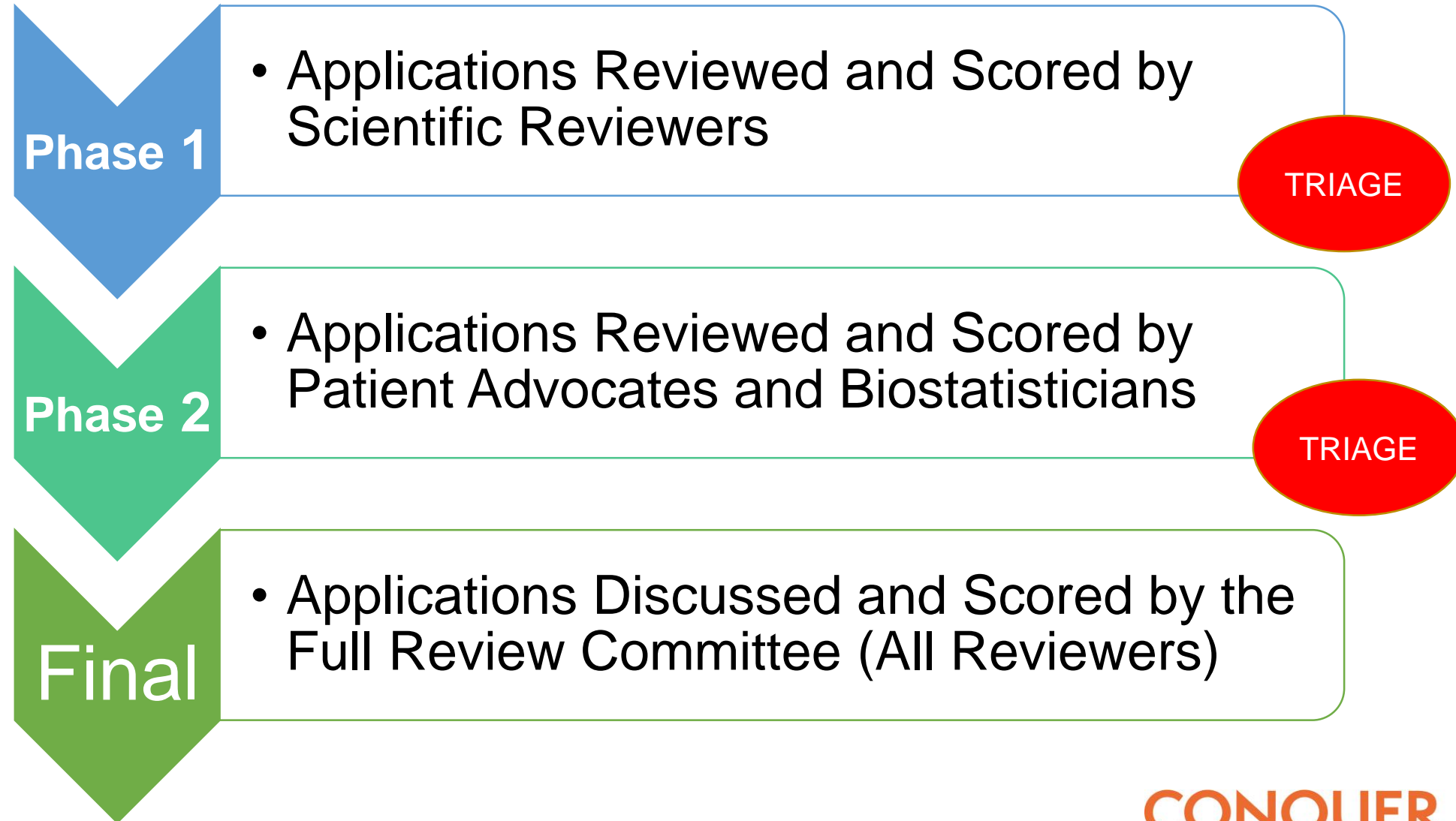
# Rationale

- Rationale: Integrate the patient-care perspective into the scientific review process.
- Full scoring members of the Grant Selection Committee
- Gradually phased into our various grant mechanisms
- Differences between our grant mechanisms

# Patient Advocate Involvement in Conquer Cancer Grants Review Process



# Patient Advocate Involvement in Conquer Cancer Grants Review Process



# Advancing Patient-Focused Research Questions

## CDA (two page maximum)

1. Please describe the clinical problem being addressed, its scope, and the impact your research could potentially have on this patient population.
2. If the study is successful what will be the next steps in moving your research into clinical practice. Describe the potential barriers to accrual and/or retention.
3. How do you plan to engage patient advocates and relevant stakeholders in the design/implementation of your study and dissemination of the results?
4. How will the results of this study improve a patient's quality of life?
5. What burdens will the trial impose on patients? What have you done in designing the study to minimize the burden to patients?

## YIA (one-page)

1. Lay abstract (maximum of 2500 characters, single-spaced page with one-inch margins)
2. How will your career evolve to impact patient outcomes? (one page maximum)

# New Patient Advocate Reviewer Training

- Working with the Research Advocacy Network (RAN) to create a Curriculum
- Goal for an initial class of 15 Patient Advocate reviewers
- Curriculum Development:
  - Cancer Basics for Research Advocacy
  - Communications
  - Precision Medicine
  - Drug Development Process
  - Statistics for Research Advocates
  - Overview of Ethical Issues for Consumer Grant Reviewers
  - Optional or Elective Topics
- Experienced learners may “test out” of each topic area
- In person training at ASCO Headquarters with mock study section