

# Working Group Breakout Session Topics

**Friday September 14<sup>th</sup>**

**8:15 – 9:45am: Breakout Sessions over Breakfast**

## **OPEN SCIENCE TASK FORCE**

*Co-Chaired by:*

- Belinda Orland  
Sr. Manager – Research Operations  
American Heart Association
- Jason Gerson  
Senior Program Officer  
PCORI

This working group will cover “Facilitating Open Access Policies” and to find out where organizations are with their policies and what they need to move forward.

## **GRANTS ADMINISTRATION**

*Co-Chaired by:*

- Katrina Bandong  
Program Associate for Medical  
Research  
Doris Duke Charitable Foundation
- Joan New  
Grants Manager  
Autism Speaks
- Melanie Turner  
Sr. Manager, Research Operations  
American Heart Association

The Grants Admin Working Group will be focusing this breakout session on discussing the review/evaluation of progress reports and best practices.

**Friday September 14<sup>th</sup>**

**12:15 – 1:45pm: Breakout Sessions over Lunch**

## **DATA SHARING WORKING GROUP**

*Chaired by:*

- Salvo LaRosa  
Chief Scientific Officer  
Children's Tumor Foundation

The Data Sharing Working Group will identify topics we want to learn more about and resources we need to create. We'll very briefly review what's been done already, identify the gaps in knowledge and existing resources, and develop a roadmap for creating or identifying existing resources to help members who want to develop and enforce robust data sharing policies. One high priority topic is to explore the various [NIH Institute](#) policies including the NIH's RFI soliciting input on their data sharing policy and discuss how to respond in a way that enhances data sharing.

## **RESEARCH WORKFORCE AND EARLY CAREER DEVELOPMENT**

*Co-Chaired by:*

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| • Kristin Smith<br>Director, External Programs<br>New York Stem Cell Foundation | • Alycia Halladay<br>Chief Science Officer<br>Autism Science Foundation | • Kara Coleman<br>Project Director<br>Pew Charitable Trust |
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In this breakout session the group will have a discussion about supporting grantees beyond the award term. As we think about the development and success of early-career grantees, what is the responsibility of the funder in long-term career development? We will discuss how members support their grantees with training during and post-award and how these contribute to the development of the workforce. Additionally, we will consider how funders can support women and minority grantee retention in science and for leadership positions later in their careers.